1220 5th Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

Regular Board Meeting February 12, 2018

Board Members Attendance

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Present
Chad Majors	Secretary	Absent
Heather Neubauer	Board Member	Present
Matt Mesropian	Board Member	Present
Tina Aaron	Board Member	Absent

Agenda: As Published

I. CALL TO ORDER

President Kaylene McDonald called the meeting to order at 6:41pm and started the meeting with the Pledge of Allegiance.

II. POLICY DISCUSSION (6:30pm – 7:00pm)

Policy 443 – Certificated Employee Evaluations

Policy 310 – Principal Evaluations

A motion to approve the above policies as listed was entertained- a motion was made and seconded, all in favor- motion carries. Policies approved.

III. CONSENT AGENDA

- A. Student Presentations None
- B. Teacher / Advisor Reports None
- C. Marc Carignan Budget / Financial Information: On Target and looks good. Budget Details are available by request
- D. Director's Report Jackie Collins See Action Agenda

E. Principals' Report – Marie McGrath –

- Red Cross Blood drive-- 18 units with 5 first time donors
- Global Beats performed at Sapphire Room in Boise
- Platinum Dance Team--performed in Payette and last weekend at Centennial. They
 placed in several events and took 1st in large dance
- MS/HS tubing trip to Bogus--80 students
- History Day help day--about 30 students showed up for help
- MAPS testing was done for grades 5-8
- 3 students attended all state choir
- Perfect attendance students were honored in assemblies/pizza lunch
- Honor roll students were honored in assemblies/free dress day

F. Elementary Report – Anthony Haskett & Kendall Fleshman –

- Grins on the Go came to our school and provided dental care for 80+ students.
- Pennies for Patients raised over \$1300 for the Leukemia and Lymphoma Society.
- Grades 1-3 are going to watch Junie B. Jones next week at the secondary campus
- Grade 4 is going to the Boise Philharmonic on Feb. 27.
- MAPS testing is done today for grades K-4
- IRI Scores are in:

Kinder	Fall		Winter		
3's	73	61.34%	87	73.73%	
2's	31	26.05%	20	16.95%	
1's	15	12.61%	11	9.32%	
1st Grade	Fa	Fall		Winter	
3's	89	74.17%	80	67.23%	
2's	19	15.83%	20	16.81%	
1's	12	10.00%	19	15.97%	
2nd Grade	Fa	Fall		Winter	
3's	75	62.50%	85	72.03%	
2's	30	25.00%	23	19.49%	
1's	15	12.50%	10	8.47%	

3rd Grade	Fall		Winter	
3's	82	67.21%	77	63.64%
2's	20	16.39%	24	19.83%
1's	20	16.39%	20	16.53%

G. Approval of previous meeting minutes

A motion to approve the consent agenda was entertained- a motion was made and seconded, all in favor- motion carries. Consent agenda approved.

IV. ACTION AGENDA

- **A.** 1. 2018-2019 School Calendar Was Presented with a Calendar for the first day of school on August 22nd. See Attached. Calendar is subject to change based on changes that may come due to Teacher Training or IN-Service Days
- **B.** 2. Purchase of property at primary school The Church property will be purchased by the school for future use. Terms of the agreement will be posted at next months meeting
- C. 3. Purchase of HVAC system at secondary campus After much discussion the board agreed to move forward with the proposal from Musgrove Engineering to design and implement the new HVAC System on the
- **D.** 4. Container discussion- After some consideration, the board decided to not receive the container as it posed more potential problems than solutions to our storage and space needs.
- **E.** 5. Construction proposal on two wings of school Began preliminary discussion on potential expansion and where that would be best suited.

A motion to approve the action agenda was entertained- a motion was made and seconded, all in favor- motion carries. Action agenda approved.

V. ACTION ITEMS

Next regular Board Meeting will be Monday, March 12, 2018 at the secondary school at 6:30 pm.

VI. ADJOURN TO EXECUTIVE SESSION

EXECUTIVE SESSION – the Board adjourned to executive session at 7:46 pm.

This session is closed to the public. Session called as per state code: 67-2345. Section (b) (To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student)

- 1. An executive session is being called as per 67-2345. Section (b) (To consider the evaluation, of a staff member and to hear/review complaints brought against a staff member)
- 2. MSC to executive session
- 3. MSC to adjourn to regular session

Executive session adjourned at 8:02 pm and returned to regular session.

VII. ADJOURNMENT

Meeting was adjourned at 8:02 pm.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.